

	<p style="text-align: center;"><b>Marking Scheme</b>  <b>Strictly Confidential</b>  <b>(For Internal and Restricted use only)</b>  <b>Secondary School Examination February - 2025</b>  <b>SUBJECT NAME: Social Science      SUBJECT CODE 087      PAPER CODE 32/3/3</b></p>
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	<b><u>General Instructions: -</u></b>
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| 1.  | You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.  |
| 2.  | <b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”</b>   |
| 3.  | Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In <b>Class-X</b>, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b> |
| 4.  | The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.   |
| 5.  | The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.  |
| 6.  | Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓)while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>  |
| 7.  | If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.   |
| 8.  | If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.   |
| 9.  | If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .  |
| 10. | No marks to be deducted for the cumulative effect of an error. It should be penalized only once.  |
| 11. | A full scale of marks _____80_____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.  |
| 12. | Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).   |

13.	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:- Giving more marks for an answer than assigned to it.</p> <ul style="list-style-type: none"> <li>● Wrong totaling of marks awarded on an answer.</li> <li>● Wrong transfer of marks from the inside pages of the answer book to the title page.</li> </ul> <p>Wrong question wise totaling on the title page.</p> <ul style="list-style-type: none"> <li>● Leaving answer or part thereof unassessed in an answer book.</li> <li>● Wrong totaling of marks of the two columns on the title page.</li> <li>● Wrong grand total.</li> <li>● Marks in words and figures not tallying/not same.</li> <li>● Wrong transfer of marks from the answer book to online award list.</li> <li>● Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>● Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14.	<p>While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.</p>
15.	<p>Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.</p>
16.	<p>The Examiners should acquaint themselves with the guidelines given in the “<b>Guidelines for spot Evaluation</b>” before starting the actual evaluation.</p>
17.	<p>Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.</p>
18.	<p>The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.</p>

**Marking Scheme**  
**Class X -Social Science (087)**  
**SET-32/3/3**

**SET -3**

**MM-80**

Q.No.	Values Points	Page No.	Marks-
	<b>Section A</b> <b>Multiple Choice Question</b>		<b>(20X1=20)</b>
1.	(D) III, IV, II, I	30 & 35 H	1
2.	(D) Kesari	127 H	1
3.	(C) Willingness to make peace	24 H	1
4.	(B) Smallpox	55 H	1
5.	(B) Slash and burn farming	30 G	1
6.	(B) a – ii, b – iii, c –iv, d –i	15 G	1
7.	(B) Both (A) and (R) are true, but (R) is <i>not</i> the correct explanation of (A).	60 G	1
8.	(C) Liberalisation	64 E	1
9.	(D) Bharat Heavy Electricals Limited	33 E	1
10.	(C) United Nations Development Programme	13 E	1
11.	(B) Only II, III and IV are correct.	44-45 E	1
12.	(D) Private Sector	33 E	1
13.	(B) 80 percent	10 E	1
14.	(C) (A) is true, but (R) is false.	53 P	1
15.	(B) Sinhala-speakers	3 P	1
16.	(C) Only I, III and IV are correct.	60 P	1
17.	(D) Providing voting rights equally to men and women	30 P	1
18.	(A) Concurrent List – Education	17 P	1
19.	(A) Municipality	35 P	1
20.	(D) Tamil	22 P	1
	<b>Section B</b> <b>Very Short Answer Type Questions</b>		<b>(4X2=8)</b>
21	<p><b>How is the distribution of power among different social groups beneficial for democracy? Explain.</b></p> <p>(i) Promotes equality.</p> <p>(ii) Accommodates diversity.</p> <p>(iii) Prevents domination of majority over the minority communities</p> <p>(iv) Gives minority community a fair share in power.</p> <p>(iii) “Reserved Constituencies” in assemblies and the parliament is the example of power sharing among different social groups.</p>	9 P	2X1=2



	<p>(i) Mainly found in the hilly and mountainous areas where sufficient rain forests are available.</p> <p>(ii) Soils texture varies according to the mountain environment.</p> <p>(iii) Loamy and silty in valley sides and coarse grained in the upper slopes.</p> <p>(iv) In the snow-covered areas of Himalayas, these soils experience denudation and are acidic with low humus content.</p> <p>(v) The soils found in the lower parts of the valleys particularly on the river terraces and alluvial fans are fertile.</p> <p>(vi) Any other relevant point</p> <p><b>(Any two points to be explained.)</b></p>		
	<p style="text-align: center;"><b>Section C</b></p> <p style="text-align: center;"><b>(Short Answer Type Questions)</b></p>		<b>(5X3=15)</b>
<b>25</b>	<p><b>Explain any three aims of Jal Jeevan Mission (JJM).</b></p> <p>(i) The Jal Jeevan Mission (JJM) was initiated to improve the quality of life for people living in rural areas.</p> <p>(ii) It prioritises making the livelihoods of rural people easier.</p> <p>(iii) The goal of the Jal Jeevan Mission (JJM) is to enable every rural household a regular water supply.</p> <p>(iv) It ensures the supply of potable piped water at a service level of 55 litres per capita per day.</p> <p>(v) Any other relevant point.</p> <p><b>(Any two points to be explained.)</b></p>	<b>21 G</b>	<b>3X1=3</b>
<b>26</b>	<p><b>How does democracy establish an accountable, responsible and legitimate governance? Explain.</b></p> <p>(i) People have the right to choose their rulers and people will have control over the rulers.</p> <p>(ii) Citizens should be able to participate in decision-making so that the government is accountable to the citizens.</p> <p>(iii) Decision-making will be based on norms and procedures.</p> <p>(iv) Democratic government is legitimate government. It may be slow, less efficient, not always very responsive or clean but a democratic government is people's own government.</p> <p>(v) Any other relevant point.</p>	<b>65 P</b>	<b>3X1=3</b>



	<p>(i) The Constitution mentioned India as a union of states based on the principles of federalism.</p> <p>(ii) There are two or more levels (or tiers) of government- Centre, State and Local government.</p> <p>(iii) Different tiers of government govern the same citizens.</p> <p>(iv) The jurisdictions of the respective levels or tiers of government are specified in the Constitution.</p> <p>(v) The fundamental provisions of the Constitution cannot be unilaterally changed by one level of government.</p> <p>(vi) Courts have the power to interpret the Constitution and the powers of different levels of government.</p> <p>(vii) Distribution of Legislative powers among three lists – Union, State and Concurrent are mentioned in the Constitution.</p> <p>(viii) Those subjects that do not fall in any of the three lists are called the residuary subjects. According to our Constitution, the Union government has the power to legislate on these residuary subjects.</p> <p>(ix) Some states enjoy special powers under certain provisions of the Constitution of India. Union Territories are governed by the Centre.</p> <p>(x) Sources of revenue for each level of government are clearly specified to ensure its financial autonomy.</p> <p>(xi) The federal system thus has dual objectives: to safeguard and promote unity of the country, while at the same time accommodate regional diversity.</p> <p>(xii) Any other relevant point.</p> <p><b>(Any three points to be explained.)</b></p>		
	<p style="text-align: center;"><b>Section D</b></p> <p style="text-align: center;"><b>(Long Answer Type Questions)</b></p>		<b>(4X5=20)</b>
<b>30</b>	<p><b>(a) Analyse the contribution of Johann Gutenberg in the development the printing press.</b></p> <p>(i) Johann Gutenberg developed the first known printing press in the 1430s.</p> <p>(ii) The Olive press provided the model for the printing press.</p> <p>(iii) He used moulds for casting metal type for the letters of alphabets.</p> <p>(iv) The first book printed was the Bible.</p>	<b>109 H</b>	<b>5X1=5</b>

	<p>(v) Around 180 copies were produced in three years.</p> <p>(vi) By the standards of the time this was fast production.</p> <p>(vii) The new technology did not entirely displace the existing art of producing books by hand.</p> <p>(viii) Any other relevant point.</p> <p style="text-align: center;"><b>(Any five points to be explained.)</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Analyse the development journey of print culture in India.</b></p> <p>(i) The printing press first came to Goa with Portuguese missionary in the mid-sixteenth century.</p> <p>(ii) Jesuit priests learnt Konkani and printed several tracts.</p> <p>(iii) By later seventeenth century 50 books had been printed in the Konkani and Kanara languages.</p> <p>(iv) A Catholic priest printed the first Tamil book at Cochin.</p> <p>(v) The first Malayalam book was printed by Catholics priests.</p> <p>(vi) Dutch protestant missionaries had printed 32 Tamil texts.</p> <p>(vii) Many of them were the translations of the older works.</p> <p>(viii) James Augustus Hickey began to edit the <i>Bengal Gazette</i>.</p> <p>(ix) Any other relevant point.</p> <p style="text-align: center;"><b>(Any five points to be explained.)</b></p>	<b>120 H</b>	<b>5X1=5</b>
<b>31</b>	<p><b>(a) “Secularism is the very idea of Indian Constitution.” Justify the statement.</b></p> <p>(i) No official religion of Indian State.</p> <p>(ii) All religions to be treated equally.</p> <p>(iii) Constitution prohibits discrimination on the grounds of religion.</p> <p>(iv) The Constitution allows the state to intervene in the matter of religion in order to ensure equality within religious communities.</p> <p>(v) The Constitution provides to all individuals and communities freedom to profess, practice and propagate any religion, or not to follow any.</p> <p>(vi) Secularism is the very idea of Indian Constitution.</p>	<b>37-38 P</b>	<b>1x5=5</b>



	<p>(vii) Any other relevant point</p> <p style="text-align: center;"><b>(Any five points to be explained.)</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Suggest any five measures to establish the gender equality of labour.</b></p> <p>(i) Promote education among women</p> <p>(ii) Equal employment opportunities</p> <p>(iii) Equal Remuneration Act 1976 provides that equal wages should be paid to equal work.</p> <p>(iv) Enhancing the political and legal status of women and career opportunities.</p> <p>(v) Encourage participation of women among the highly paid and valued jobs.</p> <p>(vi) Any other relevant point</p> <p style="text-align: center;"><b>(Any five points to be explained.)</b></p>	<b>30-35 P</b>	<b>1x5=5</b>												
<b>32</b>	<p><b>(a) Distinguish between public and private sector of economy with examples.</b></p> <table><tr><th><b>PUBLIC SECTOR</b></th><th><b>PRIVATE SECTOR</b></th></tr><tr><td><b>1.</b> In the public sector, the government owns most of the assets and provides all the services.</td><td><b>1.</b> In the private sector, the ownership of assets and delivery of services is in the hands of private individuals or companies.</td></tr><tr><td><b>2.</b> Examples of public sector are Indian Railways, BHEL etc.</td><td><b>2.</b> Examples of private sector are TISCO, RIL etc.</td></tr><tr><td><b>3.</b> The purpose of the public sector is not just to earn profit. Governments raise money through taxes and other ways to meet expenses on the services rendered by it.</td><td><b>3.</b> Activities in the private sector are guided by the motive to earn profits. To get such services, we have to pay money to these individuals and companies.</td></tr><tr><td><b>4.</b> The government spends money on all kinds of activities/services that are required by all members of society.</td><td><b>4.</b> The private sector does not provide such activities/services at a reasonable price.</td></tr><tr><td><b>5.</b> Some of activities/services need spending large sums of money, which is beyond the capacity of the private sector.</td><td><b>5.</b> The private sector cannot spend large sums of money on these types of services/activities.</td></tr></table>	<b>PUBLIC SECTOR</b>	<b>PRIVATE SECTOR</b>	<b>1.</b> In the public sector, the government owns most of the assets and provides all the services.	<b>1.</b> In the private sector, the ownership of assets and delivery of services is in the hands of private individuals or companies.	<b>2.</b> Examples of public sector are Indian Railways, BHEL etc.	<b>2.</b> Examples of private sector are TISCO, RIL etc.	<b>3.</b> The purpose of the public sector is not just to earn profit. Governments raise money through taxes and other ways to meet expenses on the services rendered by it.	<b>3.</b> Activities in the private sector are guided by the motive to earn profits. To get such services, we have to pay money to these individuals and companies.	<b>4.</b> The government spends money on all kinds of activities/services that are required by all members of society.	<b>4.</b> The private sector does not provide such activities/services at a reasonable price.	<b>5.</b> Some of activities/services need spending large sums of money, which is beyond the capacity of the private sector.	<b>5.</b> The private sector cannot spend large sums of money on these types of services/activities.	<b>32-34E</b>	<b>5X1=5</b>
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	<div> <div> <div>Examples are construction of roads, bridges, railways, harbours, generating electricity, providing irrigation through dams etc.</div> <div>6. Their services are for everyone.</div> </div> <div> <div></div> <div>6. They cannot provide services to everyone.</div> </div> </div> <div> 7. Any other relevant point  <b>(Any five points to be explained.)</b>  <b>OR</b>  <b>(b) Suppose you are the Sarpanch of your village. What suggestions will you give for creating additional employment in the village, so that the problem of unemployment of the residents of rural areas can be reduced?</b>            (i) Increase the working days of MGNREGA-2005.            (ii) Make the arrangements for irrigation.            (iii) The villagers will be encouraged to borrow loans from the formal sources.            (iv) Promote local industries.            (v) Setting up small scale cottage industries.            (vi) Spreading awareness about self-employment opportunities.            (vii) Promoting Self-Help Groups.            (viii) Organising local markets and fairs.            (ix) Any other relevant point.   <b>(Any five points to be explained.)</b> </div>		48-50E	5X1=5
33	<b>(a) Describe the features of cropping patterns in India.</b>  (i) India has three cropping seasons — rabi, kharif and zaid. (ii) Rabi crops are sown in winter from October to December and harvested in summer from April and June. (iii) Wheat, barley, peas, gram and mustard are examples of rabi crops. (iv) Kharif crops are grown with the onset of monsoon in different parts of the country and these are harvested in September-October. (v) Paddy, maize, jowar, bajra, tur (arhar), moong, urad, cotton, jute, groundnut and soyabean are examples of kharif crops. (vi) In between Rabi and the Kharif seasons, there is a short season during the summer months known as Zaid season. (vii) Watermelon, muskmelon, cucumber, vegetables and fodder crops are examples of zaid crops. (viii) Any other relevant points.		32G	5X1=5

	<p align="center"><b>(Any five points to be explained.)</b></p> <p align="center"><b>OR</b></p> <p><b>(b) Describe the main characteristics of major millet crops grown in India.</b></p> <p>(i) Jowar, bajra and ragi are the important millets grown in India.</p> <p>(ii) Though millets are known as coarse grains, they have very high nutritional value.</p> <p>(iii) Ragi is very rich in iron, calcium, other micro nutrients and roughage.</p> <p>(iv) Jowar is the third most important food crop with respect to area and production.</p> <p>(v) It is a rain-fed crop mostly grown in the moist areas which hardly needs irrigation.</p> <p>(vi) Major Jowar producing States are Maharashtra, Karnataka, Andhra Pradesh and Madhya Pradesh.</p> <p>(vii) Bajra grows well on sandy soils and shallow black soil.</p> <p>(viii) Major Bajra producing States are Rajasthan, Uttar Pradesh, Maharashtra, Gujarat and Haryana.</p> <p>(ix) Ragi is a crop of dry regions and grows well on red, black, sandy, loamy and shallow black soils.</p> <p>(x) Major ragi producing states are: Karnataka, Tamil Nadu, Himachal Pradesh, Uttarakhand, Sikkim, Jharkhand and Arunachal Pradesh.</p> <p>(xi) Any other relevant points</p> <p align="center"><b>(Any five points to be explained.)</b></p>	<b>34G</b>	<b>5X1=5</b>
	<p><b>Section E</b></p> <p><b>(CASE BASED/SOURCE BASED QUESTIONS)</b></p>		<b>3X4=12</b>
<b>34</b>	<p><b>Read the following source carefully and answer the questions that follow:</b></p> <p align="center"><b>Iron Ore</b></p> <p>Iron ore is the basic mineral and the backbone of industrial development. India is endowed with fairly abundant resources of iron ore. India is rich in good quality iron ores. Magnetite is the finest iron ore with a very high content of iron up to 70 per cent. It has excellent magnetic qualities, especially valuable in the electrical industry. Hematite ore is the most important industrial iron ore in terms of the quantity used, but has a slightly lower iron content than magnetite (50 60 per cent). In 2018 19, almost the entire production of iron ore (97%) accrued from Odisha, Chhattisgarh, Karnataka and Jharkhand. The remaining production (3%) was from other states.</p> <p><b>34.1 In which iron ore is the maximum iron content found? (1)</b></p>	<b>44 G</b>	<b>1+1+2=4</b>

	<p>Magnetite</p> <p><b>34.2 Which is the most important industrial iron ore? (1)</b></p> <p>Hematite</p> <p><b>34.3 “Iron ore is a basic mineral.” Support the statement. (2)</b></p> <p>(i) It is abundantly available.</p> <p>(ii) India is rich in good quality iron ore.</p> <p>(iii) It is important for various industries.</p> <p>(iv) Any other relevant points.</p>		
<b>35</b>	<p><b>Read the following source carefully and answer the questions that follow:</b></p> <p style="text-align: center;"><b>Organised Sector</b></p> <p>Kanta works in the organised sector. Organised sector covers those enterprises or places of work where the terms of employment are regular and therefore, people have assured work. They are registered by the government and have to follow its rules and regulations which are given in various laws such as the Factories Act, Minimum Wages Act, Payment of Gratuity Act, Shops and Establishments Act, etc. It is called Organised Sector because it has some formal processes and procedures. Some of these people may not be employed by anyone but may work on their own, but they too have to register themselves with the government and follow the rules and regulations.</p> <p><b>35.1 Mention any one feature of the working conditions of organised sector. (1)</b></p> <p>(i) Regular term of employment.</p> <p>(ii) Fixed working hours.</p> <p>(iii) People have assured work.</p> <p>(iv) Any other relevant point.</p> <p><b>35.2 Explain any one benefit provided by the employers to the organised sector employees. (1)</b></p> <p>(i) In the organised sector, employees get paid leaves.</p> <p>(ii) In this sector, employees get minimum wages.</p> <p>(iii) Any other relevant point.</p> <p><b>35.3 Why is it necessary for all self-employed people to register with the government? (2)</b></p> <p>(i) For people who are engaged in self-employment to comply with the rules and regulations set by the government.</p> <p>(ii) It helped the government to create a data base.</p> <p>(iii) Any other relevant points.</p>	<b>30 E</b>	<b>1+1+2=4</b>
<b>36</b>	<p><b>Read the given source carefully and answer the questions that follow:</b></p> <p style="text-align: center;"><b>The Revolutionaries</b></p>	<b>12 H</b>	<b>1+1+2=4</b>

	<p>During the years following 1815, the fear of repression drove many liberal-nationalists underground. Secret societies sprang up in many European states to train revolutionaries and spread their ideas. To be revolutionary at this time meant a commitment to oppose monarchical forms that had been established after the Vienna Congress, and to fight for liberty and freedom. Most of these revolutionaries also saw the creation of nation-states as a necessary part of this struggle for freedom.</p> <p><b>36.1 Mention any one political demand of the liberals. (1)</b></p> <p>Creation of nation states.</p> <p><b>36.2 Mention the main cause for the rise of secret societies in European States. (1)</b></p> <p>To train revolutionaries and spread their ideas of nation state.</p> <p><b>36.3 Analyse the reasons for many liberal-nationalists going underground after 1815. (2)</b></p> <p>(i) Opposed by monarchies</p> <p>(ii) Fear of Repression</p> <p>(iii) Any other relevant point</p>		
	<p style="text-align: center;"><b>Section F</b></p> <p style="text-align: center;"><b>(Map Skill-Based Question)</b></p>		(2+3=5)
37	<p>(a) Two places A and B have been marked on the given political outline map of <b>India</b> (on page 23). Identify them with the help of the following information and write their correct names on the lines drawn near them :</p> <p>A. The place where the session of Indian National Congress was held place in 1927. <b>Madras (Chennai)</b></p> <p>B. The place where Mahatma Gandhi broke the Salt Law. <b>Dandi</b></p> <p><b>Note :</b> The following questions are for the <b>Visually Impaired Candidates</b> only, in lieu of <b>Q. No. 37 (a)</b>.</p> <p>(i) Name the place where the session of Indian National Congress was held in 1927. <b>Madras (Chennai)</b></p> <p>(ii) Name the place where Mahatma Gandhi broke the Salt Law. <b>Dandi</b></p> <p>(b) On the same political outline map of <b>India</b>, locate and label any <b>three</b> of the following with suitable symbols:</p> <p>(i) An international airport of West Bengal</p> <p>(ii) A software technology park of Karnataka</p> <p>(iii) A nuclear power plant located in Maharashtra</p> <p>(iv) A major sea port of Odisha</p> <p><b>(For answers, see the attached map)</b></p>	<p><b>2X1=2</b></p> <p><b>2X1=2</b></p> <p><b>3X1=3</b></p>	

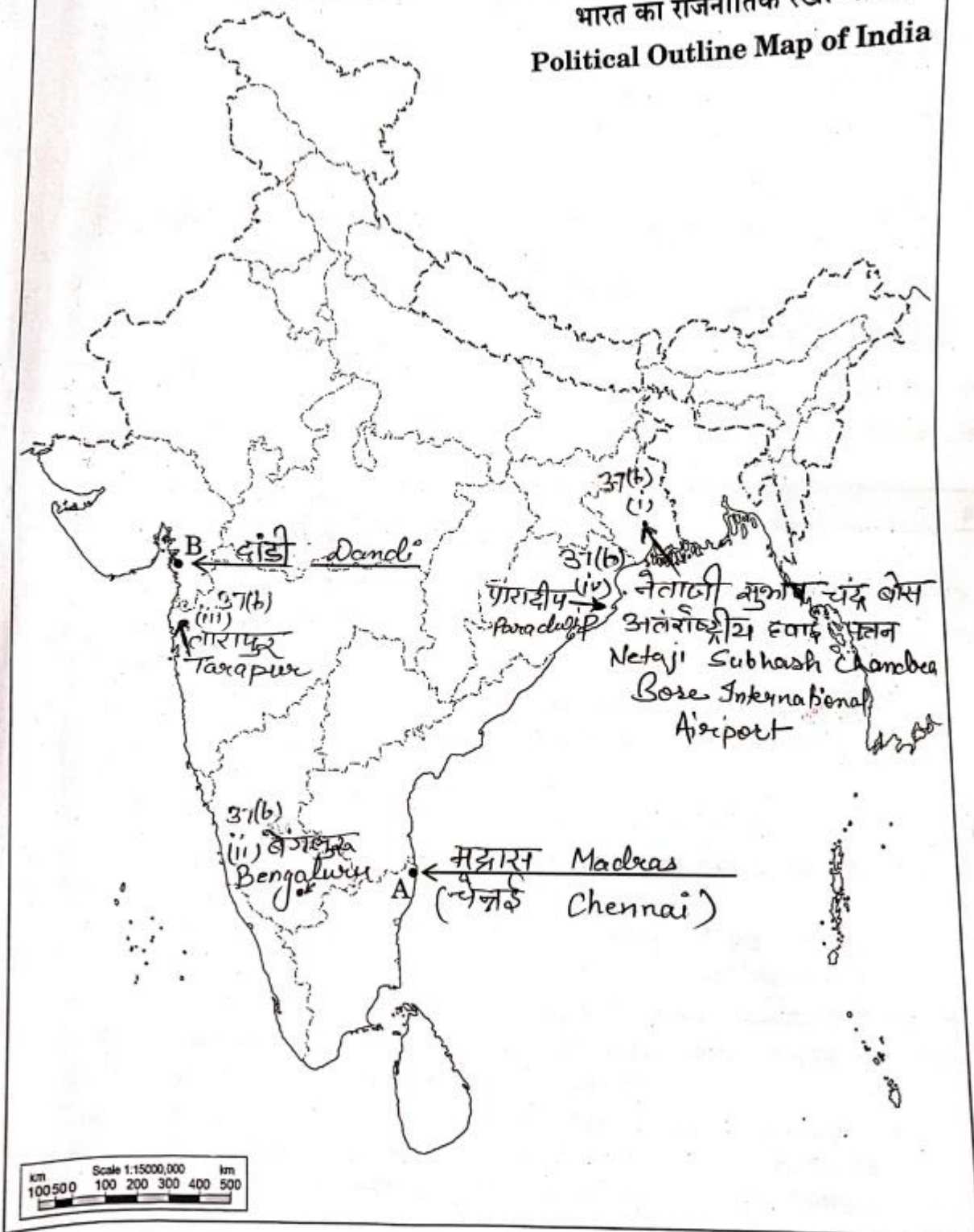
	<p><b>Note :</b> The following questions are for the <b>Visually Impaired Candidates</b> only, in lieu of Q. No. <b>37 (b)</b>.</p> <p>(b) Attempt any <b>three</b> questions.</p> <p>(i) Name the place where an international airport is located in West Bengal. <b>Kolkata</b></p> <p>(ii) Name the place where a software technology park is located in Karnataka. <b>Bengaluru</b></p> <p>(iii) Name the place where a nuclear power plant is located in Maharashtra. <b>Tarapur</b></p> <p>(iv) Name the place where a major sea port is located in Odisha. <b>Paradwip</b></p>		<p><b>3X1=3</b></p>
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प्रश्न सं. 37 के लिए

32/3/1,2,3

For question no. 37

भारत का राजनीतिक रेखा-मानचित्र  
Political Outline Map of India



32/3/1

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